

JOSEPH E. NYRE, Ph.D.

3209 Falcon Point
Springfield, IL 62707

EDUCATION

- Post
Doctoral
Fellowship
(2002) **Harvard Medical School**, Department of Psychiatry, Children's Hospital
Clinical Child and Pediatric Psychology
Major Supervisor: Susan Kelley, Ph.D.
- Post
Doctoral
Fellowship
(2000) **University of Kansas**, Clinical Child Psychology Department
Clinical Child and School Psychology
Major Supervisor: Michael Roberts, Ph.D.
- Doctoral:
Internship
(1999) **Harvard Medical School**, Department of Psychiatry, Clinical Fellow
Completed rotations in Neuropsychology, Behavioral Medicine, Inpatient
Psychiatric Services, Child and Family Psychiatric Outpatient Services,
Emergency Room Services and Public Administration.
Major Supervisor: Eugene D'Angelo, Ph.D.
- Ph.D.
(1999) **University of Kansas**, Lawrence, Kansas.
Major: School Psychology (APA, NASP, NCATE Accredited)
Minor: Clinical Child Psychology
Major Prof: Steven W. Lee, Ph.D., Minor Prof: Michael C. Roberts, Ph.D.
Dissertation Topic: *Frequency and construct related evidence of prepubertal
loneliness and depression.*
- Ed.S.
(1996) **University of Kansas**, Lawrence, Kansas.
Major: School Psychology (NASP Accredited), Minor: Pediatric Psychology
Thesis Topic: *The relationship between student on-task behavior and schoolwork
completion: A preliminary report.*
- M.A.
(1993) **University of Missouri**, Columbia, Missouri.
Major: Educational & Counseling Psychology
Thesis Topic: *Assessing the construct validity of the Children's Loneliness
Questionnaire.*
- B.A.
(1991) **University of Wisconsin**, La Crosse, Wisconsin.
Major: Psychology

CURRENT POSITION & AFFILIATIONS

2003 President & Chief Executive Officer; Clinical Associate Professor
The Hope Institute for Children and Families, Springfield/Chicago, Illinois;
University of Illinois – Chicago, College of Medicine.

Oversaw development and implementation of: \$42 million operating budget, employing over 600 full-time staff; private foundation; comprehensive medical center serving 7,000 children each year; training consortium including four universities and 29 nonprofit organizations training more than 30,000 clinicians, physicians, and teachers; Hope Institute Applied Research Group; statewide psycho-pediatric telehealth network; 144-bed residential treatment center offering medical, rehabilitative, and educational services; statewide system of twelve (12) clinic locations serving 19,000 families each year; learning center (private school) serving 175 children with autism and related developmental disabilities; Hope Institute Learning Academy, public – private partnership with Chicago Public Schools serving 330; the Children’s Healthcare Partnership; and a public policy center.

Leadership Outcomes: Since May, 2003, The Hope Institute for Children and Families has become a nationally recognized organization by advancing public policy, research, training more than 30,000 teachers, clinicians, and physicians, and impacting more than 29,000 people each year. Results include the following:

1. Reversed a 5-year trend of annual losses within the first 12 months.
2. Elevated research, competitive federal grant attainment, and institutional national prominence.
3. Sustainable program growth and program diversification exceeding 650%.
4. Reorganization and launched of centers of excellence resulting in significant and quantifiable improvements in reputation and distinctiveness.
5. Restructured and decreased debt by 65%, increased lines of credit by over 400%.
6. Increased gross revenue by 300%, with a 340% increase in corporate partnerships.
7. 21% increase in active donors now exceeding 40,000 donors, grew endowment and cash reserves by more than \$20 million over an 8 year period.
8. Reduced reliance on endowment draw to less than 1%, reduced “costs to raise a dollar” to \$0.11.
9. Developed and managed nonprofit network initiatives involving more than 50 universities and nonprofit organizations with more than 6000 employees.
10. Authored, advocated, and passed substantive bills (state and federal) which significantly impacted the system of care and higher education.

Extramural Funding History: \$44.5 Million (Federal, State, Corporate, and Local Grants)

Committee Appointments and Memberships:

- 2010 – Current, Governor’s Medicaid Commission (Illinois)
- 2008 – Current, Advancing the Futures for Adults with Autism
- 2008 – Current, Illinois Association of Rehabilitation Facilities
- 2008 – Current, Children’s Healthcare Partnership
- 2008 – Current, Central Illinois Developmental Disabilities Dental Advisory Committee

- 2007 – Current, Illinois Association of Private Special Education Facilities
- 2005 – Current, Illinois School Psychology Internship Consortium
- 2004 – Current, Council for Exceptional Children
- 2004 – Current, State of Illinois Children’s Mental Health Partnership School Age Committee
- 2003 – Current, Illinois – ARC
- 2003 – Current, State of Illinois Autism Task Force
- 2003 – Current, The Autism Program (Illinois) Governance Committee
- 2003 – Current, Illinois Council of Executives, I-ARC
- 1995 – Current, American Psychological Association

Current Board Participation:

- eGrain International (Springfield, IL)
- The Hope Institute for Children and Families (Springfield, IL)
- Autism Speaks – Chicago Chapter (Chicago, IL)
- The Autism Program of Illinois (Springfield, IL)
- The Autism Taskforce (IL State Taskforce)
- Illinois School Psychology Internship Consortium (Bloomington, IL)

Previous Board Participation:

- Editorial Board, experiencejournal.com (Boston, MA)
- Blessed Sacrament School (Springfield, IL)
- Kansas Psychology Training Consortium
- Kansas Community Mental Health - School Health Alliance
- Longwood Psychological Association (Boston, MA)

CAREER HISTORY

- 2002-2003 **Co-Director &, Fellow, Medical Coping (Behavioral Medicine)**
*Department of Psychiatry, Children’s Hospital
Harvard Medical School, Boston, MA.*
Co-directed the Medical Coping program; developed and taught seminars in Medical Coping and Behavioral Medicine; provided clinical supervision of undergraduates, doctoral interns in psychology, post-doctoral fellows in psychology, and medical residents in psychiatry; curriculum development; conducted extramurally funded program(s) of research; provided clinical services to children, adolescents, and families; led parent training groups and VCFS child treatment groups; and, implemented strategic planning and quality improvement initiatives.

- 2001-2002 **Initial Director & Assistant Research Professor**
Baylor Evaluation Services Center, Baylor University, Waco, TX.
Directed a research and evaluation center supporting initiatives in program, grant, and institutional evaluation; attained research grants which supported graduate assistantships and faculty; developed, implemented, and assessed program research design and evaluation strategies; taught courses in research, evaluation, and psychopathology; developed and implemented professional development

activities; initiated marketing campaign, strategic planning, and contractual relationships; and directed all related center activities.

- 1999-2001 **Co-Training Director**
Kansas Psychology Training Consortium Doctoral Internship Training Program in Clinical, School, & Counseling Psychology.
Kansas University Medical Center, Clinical Child Psychology Department, University of Kansas, and Lawrence Public Schools, Lawrence, Kansas.
 Developed, launched, and directed a pre-doctoral internship training consortium in clinical, school, and counseling psychology; united four organizations to provide internship training for doctoral level psychologists; facilitated contractual relationships, policies, and procedures among and across organizations; conducted faculty searches; developed and implemented the strategic plan leading to APA & APPIC accreditation; facilitated strategic planning process and restructured the Department of Special Services. Expanded program by 20%.
- 1999-2001 **Asst. Director, Special Education and Intensive Mental Health Programs**
University of Kansas & Lawrence Public Schools, Lawrence, Kansas.
 Developed and launched five (5) partial hospital programs for the treatment of children and youth with significant emotional disturbance; directed all therapeutic and behavioral programs; SED programs, and autism services; hired, supervised, and trained staff; developed and maintained community linkages; collaboratively developed and implemented treatment plans with faculty and staff in the Clinical Child Psychology program; supervised therapists and interns; consulted with home school personnel, private therapists, community mental health agencies, and physicians; managed \$13.5 million budget; increased operating revenue to \$14.5 million and reduced expenditures to \$13 million; appointed to organizational budget committee managing a \$90 million budget; and, implemented and directed program evaluation teams. *Awarded (with colleagues) a \$1.2 million Federal Department of Education Grant for evaluation of educational/mental health programs.*
- 1998-1999 **Clinical Fellow**
Department of Psychiatry, Harvard Medical School, Children's Hospital, Boston, Massachusetts.
 Provided assessment, intervention, treatment, and consultation in (the) Neuropsychology Unit, Behavioral Medicine, Inpatient Psychiatric Unit, Child and Family Outpatient Unit, and Emergency Room (Crisis Intervention).
- 1996-1998 **Chief Psychologist**
Intensive Mental Health Programs, Lawrence Public Schools, Unified School District 497, Lawrence, Kansas.
 Led a comprehensive school-based mental health program facilitating training of school, counseling, and clinical child psychologists while offering intensive mental health services in the context of school settings. Developed, implemented, evaluated, and directed an integrated model of mental health service delivery for children with Severe Emotional Disturbance; expanded program 300% in two

years; collaboratively developed and implemented treatment plans with faculty and staff in Clinical Child Psychology program; supervised therapists providing monthly parent training meetings; and, consulted with home school personnel, private therapists, community mental health agencies, and physicians.

1995-1998

School Psychologist

Lawrence Public Schools, Unified School District 497, Lawrence, Kansas.

Consulted with teachers, administrators, parents, and various medical personnel; conducted individual and group therapy for children with a wide range of handicapping conditions (e.g. Depression, Bipolar disorders, GAD, ODD, CD, OCD, PDD-NOS, PTSD, Childhood Schizophrenia); and, conducted over 150 individual assessments/diagnoses of children and adolescents for a multitude of referral questions (e.g. Depression, Bipolar disorders, ADHD, GAD, ODD, CD, OCD, Autism, MR, PDD-NOS, LD, PTSD, Childhood Schizophrenia). Led preassessment teams, multi-disciplinary teams, and crisis intervention teams for primary and secondary schools; and, developed, implemented, and refined student improvement team procedures and local procedures for IDEA-R.

Summers

Director

1996, 1997

Summer Therapy and Academics for Children with ADHD (STACA), Lawrence, Kansas.

Developed, implemented, evaluated, and directed a comprehensive treatment program for children with ADHD; supervised behavior specialists, program implementation, and daily business affairs; conducted individual and group therapy, organized and conducted parent training; developed group and individual behavior modification systems; and, developed individual treatment and educational programs for all children.

1991-1992

Program Manager

Alternative Community Training (ACT), Columbia, Missouri.

Supervised and coordinated vocational training for adults with developmental disabilities; provided direct supervision over program staff; established individual education plans and family service plans; developed and implemented behavior modification programs and staff in-service training; conducted yearly reviews of staff; directed multi-disciplinary teams; and, coordinated placement of community supported employment.

1986-1992

Petty Officer

United States Navy and United States Navy Reserves

Electrician, lay field minister, & instructor.

RESEARCH**Refereed Publications & Technical Reports**

Nyre, J. E. & Winson, G. D. (2009). *Annual Performance Report, The Autism Project*. Department of Human Services, Springfield, IL.

years; collaboratively developed and implemented treatment plans with faculty and staff in Clinical Child Psychology program; supervised therapists providing monthly parent training meetings; and, consulted with home school personnel, private therapists, community mental health agencies, and physicians.

1995-1998

School Psychologist

Lawrence Public Schools, Unified School District 497, Lawrence, Kansas.

Consulted with teachers, administrators, parents, and various medical personnel; conducted individual and group therapy for children with a wide range of handicapping conditions (e.g. Depression, Bipolar disorders, GAD, ODD, CD, OCD, PDD-NOS, PTSD, Childhood Schizophrenia); and, conducted over 150 individual assessments/diagnoses of children and adolescents for a multitude of referral questions (e.g. Depression, Bipolar disorders, ADHD, GAD, ODD, CD, OCD, Autism, MR, PDD-NOS, LD, PTSD, Childhood Schizophrenia). Led preassessment teams, multi-disciplinary teams, and crisis intervention teams for primary and secondary schools; and, developed, implemented, and refined student improvement team procedures and local procedures for IDEA-R.

Summers

Director

1996, 1997

Summer Therapy and Academics for Children with ADHD (STACA), Lawrence, Kansas.

Developed, implemented, evaluated, and directed a comprehensive treatment program for children with ADHD; supervised behavior specialists, program implementation, and daily business affairs; conducted individual and group therapy, organized and conducted parent training; developed group and individual behavior modification systems; and, developed individual treatment and educational programs for all children.

1991-1992

Program Manager

Alternative Community Training (ACT), Columbia, Missouri.

Supervised and coordinated vocational training for adults with developmental disabilities; provided direct supervision over program staff; established individual education plans and family service plans; developed and implemented behavior modification programs and staff in-service training; conducted yearly reviews of staff; directed multi-disciplinary teams; and, coordinated placement of community supported employment.

1986-1992

Petty Officer

United States Navy and United States Navy Reserves

Electrician, lay field minister, & instructor.

RESEARCH**Refereed Publications & Technical Reports**

Nyre, J. E. & Winson, G. D. (2009). *Annual Performance Report, The Autism Project*. Department of Human Services, Springfield, IL.

- Jacobs, A. K., Roberts, M. C., Vernberg, E. M., Nyre, J. E., Randall, C. J., & Puddy, R. W. (2008). Factors related to outcome in a school-based Intensive Mental Health Program: An examination of nonresponders. *Journal of Child and Family Studies*.
- Vernberg, E. M., Roberts, M. C., & Nyre, J. E. (2008). The Intensive Mental Health Program: Development and structure of the model of intervention for children with serious emotional disturbances. *Journal of Child and Family Studies*.
- Roberts, M. C., Vernberg, E. M., Nyre, J. E., Randall, C. J., & Jacobs, A. K. (2008) Lessons learned and transportability of a school-based, community-oriented program for children with serious emotional disturbances. *Journal of Child and Family Studies*.
- Vernberg, E. M., Roberts, M. C., Jacobs, A. K., Randall, C. J., & Nyre, J. E. (2008) Outcomes and findings of program evaluation for the Intensive Mental Health Program. *Journal of Child and Family Studies*.
- Vernberg, E. M., Roberts, M.C., Randall, C. J., Biggs, B. K., Nyre, J. E., & Jacobs, A. K. (2006). Intensive mental health services for children with serious emotional disturbance through a school-based, community-oriented program. *Clinical Child Psychology and Psychiatry*, Vol. 11(3), 417-430.
- Nyre, J. E., Winson, G. D., & Vallelunga, L. (2008). *Annual Performance Report, The Autism Project*. Department of Human Services, Springfield, IL.
- Nyre, J. E., Winson, G. D., & Vallelunga, L. (2007). *Annual Performance Report, The Autism Project*. Department of Human Services, Springfield, IL.
- Nyre, J. E., Winson, G. D., & Vallelunga, L. (2006). *Annual Performance Report, The Autism Project*. Department of Human Services, Springfield, IL.
- Nyre, J. E., Winson, G. D., & Brown, D. (2006). *Annual Performance Report, Serving Children with Developmental Disabilities and Autism Spectrum Disorders: Improving Medical Care through Training, Outreach, and Consultation*. The Illinois Children's Healthcare Foundation, Chicago, IL.
- Kelley, S. D., Nyre, J. E., & Winson, G. D. (2005). *Annual Performance Report, Building a school consultation model for children with Autism Spectrum Disorders and their families: Ensuring stable, replicable models through content and infrastructure*. The Autism Project, Department of Human Services, Springfield, IL.
- Nyre, J. E., Winson, G. D., & Kelley, S. D. (2005). *Annual Performance Report, The Autism Project*. Department of Human Services, Springfield, IL.
- Kelley, S. D., Nyre, J. E., & Winson, G. D. (2004). *Annual Performance Report*,

Building a school consultation model for children with Autism Spectrum Disorders and their families: Ensuring stable, replicable models through content and infrastructure. The Autism Project, Department of Human Services, Springfield, IL.

Nyre, J. E., Winson, G. D., & Kelley, S. D. (2004). *Annual Performance Report, The Autism Project.* Department of Human Services, Springfield, IL.

Vernberg, E. M., Jacobs, A. K., Nyre, J. E., Puddy, R. W., & Roberts, M. C. (2004). Innovative treatment for children with serious emotional disturbance: Preliminary outcomes for a school-based intensive mental health program. *Journal of Clinical Child and Adolescent Psychology*, Vol. 33, No. 2, 359-365.

Nyre, J. E. & Winson, G. D. (2003). *Annual Performance Report, The Autism Project.* Department of Human Services, Springfield, IL.

Roberts, M. C., Jacobs, A. K., Puddy, R. W., Nyre, J. E., & Vernberg, E. M. (2003). Treating children with serious emotional disturbances in schools and community: The Intensive Mental Health Program. *Professional Psychology: Research and Practice*, 34, 519-526.

Vernberg, E. M., Nyre, J. E., Puddy, R. W., Jacobs, A. K., & Roberts, M. C. (2003). CAFAS outcomes for a school-based intensive mental health program. In C. Newman, C. J. Liberton, K. Kutash, & R. M. Friedman (Eds.), *The 15th Annual Research Conference Proceedings. A System of Care for Children's Mental Health: Expanding the Research Base* (pp. 415-417). Tampa, FL: Louis de la Parte Institute.

Nyre, J.E., Bailey, S., & Mitchell, M. (2002). *Annual Performance Report, 21st Century Learning Communities.* U.S. Department of Education.

Williams, M. A., Nyre, J.E., & Mitchell, M. (2002). *Annual Performance Report, GEAR-UP.*, U.S. Department of Education.

Nyre, J.E., & Mitchell, M. (2001). *Needs analysis for the healthcare services industry.* Prepared for the Heart of Texas Council of Governments.

Nyre, J.E., Bailey, S., Mitchell, M., & Robinson, E.L. (2001). *Annual Performance Report, 21st Century Learning Communities.* U.S. Department of Education

Nyre, J.E., Mitchell, M., & Robinson, E.L. (2001). *Annual Performance Report. Middle School Initiative,* Texas Education Agency.

Nyre, J.E., Robinson, E.L., Johnsen, S.S. (2001). *Year Two Evaluation Report: Texas After-School Initiatives for Middle Schools.* Texas Education Agency, Grant No. 0364337, Austin, TX.

Lee, S.W., Kelly, K.E., & Nyre, J.E. (1999). Preliminary report on the relation of students' on-task behavior with completion of school work. *Psychological Reports*, 84, 267-272.

Non-Refereed Publications and Book Chapters

Randall, C. J., Nyre, J. E., & Gamm, B. K. (2006). Building successful alliances with health care professionals. In C. Franklin, M. B. Harris, & P. Allen-Meares (Eds.), *School social work and mental health worker's training and resource manual*. Oxford University Press.

Jacobs, A. K., Randall, C. J., Vernberg, E. M., Roberts, M. C., & Nyre, J. E. (2005). Providing services within a school-based intensive mental health program. In R. G. Steele & M. C. Roberts (Eds.), *Handbook of mental health services for children, adolescents, and families*. New York: Kluwer/Plenum.

Nyre, J.E., Vernberg, E.M., & Roberts, M.C. (2003). *Serving the most severe SED students in school settings* in M.D. Weist, S.W. Evans, & N. Tashman (Eds.), *Handbook of school mental health: Advancing practice and research* (pp. 203-222). New York: Kluwer/Plenum.

DeMaso, D.R., Nyre, J.E., Lefkowitz, D.S., Ginnis, K., Sinclair, C., Beardslee, W.R., & Anthony, N. (2003). *Helping with your Child's Psychiatric Hospitalization: A practical guide for parents and families*. Children's Hospital Press: Boston

Vernberg, E.M., Roberts, M.C., & Nyre, J.E. (2002). School-Based Intensive Mental Health Treatment in D.T. Marsh & M.A. Fristad (Eds.), *Handbook of serious emotional disturbance in children and adolescents* (pp. 412-427). New York: Wiley.

Nyre, J.E. (2001). The Launching of the Baylor Evaluation Services Center. *Baylor Educator*, Nov.

Nyre, J.E. (1999). Critical issues and research in Belief in a Just World. *Journal of Ethics and Behavior*, 9(3), 269-271.

Nyre, J.E. (1997). Serving mental health needs of children and families in school settings: An integrated model of service delivery. *KASP Examiner*, Nov.

National & Refereed Presentations

Nyre, J.E. (2010). *Implications on the field of Autism Spectrum Disorders*. Panel discussion at the HBO premier of the Temple Grandin movie. Chicago, IL.

Nyre, J.E. (2008). *Developing sustainable systems of care for children with Autism Spectrum Disorders*. Presented at the annual conference of the American Legislative Exchange (ALEC), Chicago, IL.

Nyre, J.E. (2008). *Impacting Public Policy through Legislation and System-level*

Advocacy Efforts. Symposium: Utilizing Behavioral Principles for Building a Statewide System of Care for Persons with ASD presented at the annual Association for Behavior Analysis International Convention, Chicago, IL.

- Viscomi, J., Nyre, J. E., Thomas, D., Bukowski, J., & Hathaway, C. (2007). Using behavior principles to improve quality of services: Increasing time-on-task and quality of interactions in ten classrooms serving children with Autism Spectrum Disorders. Poster presentation at the annual Association for Behavior Analysis Convention, Boston, MA.
- Nelson, T. D., Gamm, B. K., Vernberg, E. M., Roberts, M. C., & Nyre, J. E. (2004, October). Children's responses to the behavioral point system in the Intensive Mental Health Program: Associations with child and family characteristics. Poster presentation at the annual Clinical Child Psychology convention, Lawrence, KS.
- Boles, R. E., Bowers, M., Vernberg, E. M., Nyre, J. E., & Roberts, M.C. (2004). Treatment of primary nonretentive encopresis in an Intensive Mental Health Program: A single case study. Poster presentation at the annual Clinical Child Psychology convention, Lawrence, KS.
- Jacobs, A. K., Roberts, M. C., Vernberg, E. M., Nyre, J. E., Randall, C. J., & Puddy, R. W. (2004). Factors related to outcome in a school-based intensive mental health program: An examination of nonresponders. Poster presentation at the annual convention of the American Psychological Association, Hawaii.
- Nyre, J.E., Roberts, M.C., & Randall, C. J. Puddy, R.W. (2004). *How school districts can support IMHP programming: Economic viability and system readiness*. Symposium: A University-Public School Partnership to Implement Empirically Sound Practice for Children with Severe Emotional Disturbance presented at the annual research conference A System of Care for Children's Mental Health: Expanding the Research Base, Tampa, FL.
- Randall, C. J., Nyre, J. E., Jacobs, A. K., & Puddy, R. R. (2004). *Staffing constraints, training opportunities, and interprofessional collaboration within the Intensive Mental Health Program*. Symposium: A University-Public School Partnership to Implement Empirically Sound Practice for Children with Severe Emotional Disturbance presented at the annual research conference A System of Care for Children's Mental Health: Expanding the Research Base, Tampa, FL.
- Nyre, J.E., Carmer, A., Kelley, S.D., & Lefkowitz, D.S. (2002). *Loneliness and Depression in Prepubertal Youth: The Impact of Development and Gender on Prevalence and Severity*. Poster presentation at the annual Clinical Child Psychology convention, Lawrence, KS.
- Nyre, J.E., Roberts, M.C., Jacobs, A.K., Vernberg, E.M., & Puddy, R.W. (2002).

Treating SED in an intensive school-based mental health program. Symposium: Impulsive, Aggressive, Psychotic, and Failing presented at the annual convention of the American Psychological Association, Chicago, IL.

Vernberg, E.M, Nyre, J.E., Puddy, R.W., Jacobs, A.K., & Roberts, M.C. (2003). *CAFAS outcomes for a school-based Intensive Mental Health Program.* Symposium: Evaluation of Intensive Interventions for youth with SED using the CAFAS presented at the annual research conference A System of Care for Children's Mental Health: Expanding the Research Base, Tampa, FL.

Robinson, E.L., Nolen, A.L., Nyre, J.E., & Williams, M. (2001). *What do we know and how do we know it? Using Contrast Groups to evaluate a GEAR UP project.* Paper Presentation at the Second Annual GEAR UP National Conference. Washington, D.C.

Meinhold, P., Roberts, M.C., & Nyre, J.E. (2001). *The Kansas Psychology Training Consortium: A national professional psychology doctoral internship program in clinical, school, and counseling psychology.* Poster Presentation at the annual convention of the American Psychological Association, Washington, DC.

Nyre, J.E., Roberts, M.C., & Meinhold, P. (2001). *The Kansas Psychology Training Consortium: Opportunities for training in professional psychology.* Poster Presentation at the annual Clinical Child Psychology convention, Lawrence, KS.

Randall, C.J., Vernberg, E.M., Nyre, J.E., & Roberts, M.C. (September 2000). *Intensive mental health programming in a public school venue: Clinical and empirical viability.* Poster presented at the 5th National Conference on Advancing School-Based Mental Health Programs in Atlanta, GA. Sponsored by the Center for School Mental Health Assistance, University of Maryland School of Medicine.

Vernberg, E.M., Nyre, J.E., & Roberts, M.C. (2000). *Helping SED children succeed in school: Keeping the door open.* SED Symposium at the annual convention of the American Psychological Association, Washington, DC.

Nyre, J.E., & Roberts, M.C. (2000). *The Kansas Psychology Training Consortium: A national professional psychology doctoral internship program in clinical, school, and counseling psychology.* Poster Presentation at the annual convention of the American Psychological Association, Washington, DC.

Nyre, J.E., & McVey, D. (2000). *Integrating mental health services in schools.* Paper Presentation at the annual convention of the National Association of School Psychologists, New Orleans, LA.

Randell, C.J., Vernberg, E.M., Nyre, J.E., & McVey, D. (1998). *Effecting individualized treatment within uniform procedures in a therapeutic classroom.* Paper Presentation at the annual convention of the American Psychological Association, San Francisco, CA.

- Nyre, J.E., Cain, D.W., & Robinson, E.L. (1995). *The Kansas model of consultation: A first attempt at a comprehensive applied theory of consultation*. Paper Presentation at the annual convention of the National Association of School Psychologists, Chicago, IL.
- Nyre, J.E., & Iverson A.M. (1995). *Children's loneliness and depression: A structural equation analysis*. Poster Presentation at the annual convention of the National Association of School Psychologists, Chicago, IL.
- Lee, S.W., & Nyre, J.E. (1994). *Uses, abuses, and a comparative analysis of standardized group achievement tests (SGATS)*. Paper Presentation at the annual convention of the American Psychological Association, Los Angeles, CA.
- Lee, S.W., & Nyre, J.E. (1994). *Time on task as related to work completion and quality: A preliminary report*. Poster Presentation at the annual convention of the American Psychological Association, Los Angeles, CA.
- Nyre, J.E., Iverson, A.M., & Eichler, J.B. (1994). *Reliability and validity of the children's loneliness questionnaire*. Poster Presentation at the annual convention of the National Association of School Psychologists, Seattle, WA.
- Nyre, J.E., Jones, T.M., & Iverson, A.M. (1994). *Measurement implications for the Children's Loneliness Questionnaire*. Poster Presentation at the annual convention of the American Psychological Association, Los Angeles, CA.
- Nyre, J.E., & Weaver, A. (1994). *Expert-novice differences in diagnostic approaches: Implications for training school psychologists*. Paper Presentation at the annual convention of the National Association of School Psychologists, Seattle, WA.
- Iverson, A.M., Eichler, J.B., & Nyre, J.E. (1993). *Assessing the psychometric properties of the Children's Friendship Questionnaire*. Poster Presentation at the annual convention of the National Association of School Psychologists, Washington, DC.

State, Regional & Local Presentations

- Nyre, J.E. (2008). *Diagnosis and Treatment of ADHD in Educational Settings*. Presented to the Springfield Public Schools Parent & Educator Partnership, Springfield, IL.
- Nyre, J.E., Allen, B., Sunder, T., Winson, G., & Bukowski, J. (2007). *Family Health Options: Integration of primary, behavioral, and rehabilitative health care*. Presented to the Sangamon County Medical Society, Springfield, IL.
- Nyre, J. E. (2007). *Using behavior principles to improve quality of services: Increasing time-on-task and quality of interactions in ten classrooms serving children with Autism Spectrum Disorders*. Presented to members of the Illinois Association of Private Special Education Centers, Springfield, IL.

- Nyre, J. E. (2004). *Developing and implementing intensive mental health services in inclusive settings*. Presented to members of the Child Care Association, Chicago, IL.
- Nyre, J.E., & Bailey, S. (2001). *21st Century Learning Communities: A review of project, data, and future goals*. Presented at the annual regional 21st Century Meeting, Waco, TX.
- Nyre, J.E., & Robinson, E.L. (2001). *The Baylor Evaluation Services Center: A review of project, data, and future goals*. Presented at the Annual Regional GEARUP retreat, Waco, TX.
- Nyre, J.E. (2001). *Methods of increasing Medicaid reimbursement rates for educational institutions*. Presented to the Board of Public Education, Lawrence Public Schools, Lawrence, KS.
- Nyre, J.E., & Johnson, R. (2001). *Intensive School Based Mental Health Services for SED youth*. Presented at the Kansas School-based Mental Health Summit, Topeka, KS.
- Nyre, J.E., McKenzie, D., & Deen, T. (2001). *Model service delivery of special education services: Mission, vision, outcomes, and continuum of services*. Presented to the Board of Public Education, Lawrence Public Schools, Lawrence, KS.
- Nyre, J.E. (2000). *Effective Behavioral Interventions for non-identified and identified students*. Presented at the annual professional development conference for Lawrence Public Schools, Lawrence, KS.
- D'Angelo, G., Nyre, J.E., & Seng, V. (1999). *Activity-based therapy for youth with Asperger's Syndrome: Preliminary results*. Presented at Psychology Rounds, Department of Psychiatry, Harvard Medical School, Boston, MA.
- Brothers, K., Nyre, J.E., McVey, D., & Devellbis, J. (1998). *Functional Assessment of Behavior and IDEA-R*. Presented at the annual USD 497 Symposium, Lawrence, KS.
- Nyre, J.E., & McVey, D. (1997). *Serving mental health needs of children and families in school settings*. Presented at the Annual Convention of the Kansas Association of School Psychologists, Wichita, KS.
- Nyre, J.E., & Young, D. (1997). *Effective strategies for working with children with Attention Deficit Hyperactivity Disorder or Behavior Disorders*. Presented at the Annual Kaw Valley Symposium, Lawrence, KS.
- Nyre, J.E., & Young, D. (1996). *Professional collaboration-making inclusion work*. Presented at the Annual Kaw Valley Symposium, Lawrence, KS.

Nyre, J.E. (1995). *ADHD in the school setting: Dealing with a difficult population*.
Presented at the Annual Kaw Valley Symposium, Lawrence, KS.

Grants and Funding Sources

<u>Date</u>	<u>Title/Focus</u>	<u>Funding Agency</u>	<u>Amount</u>	<u>Role</u>
2010	Increasing Access to Oral Healthcare	Illinois Children's Healthcare Foundation \$122,000	\$122,000 (funded)	CO-PI
2010	Access to Healthcare	Healthcare & Family Services	\$100,000 (funded)	CO-PI
2010	Access to Oral Healthcare	U.S. Dept. of Health & Human Services	\$100,000 (funded)	PI
2010	Innovation in Education	Noll Foundation	\$460,000 (funded)	N/A
2010	Step out and step down: Catalyzing community-corporate Partners toward an efficient, economically viable model of employment for persons with developmental disabilities	Coleman Foundation	\$736,500 (funded)	CO-PI
2010	Shared Education Accountability Program (SEAP)	J.P. Morgan Chase	\$20,000 (funded)	N/A
2009	Supporting the Medical Home Noll Medical Pavilion	Blue Cross Blue Shield Of Illinois	\$20,000 (funded)	N/A
2009	Hope Institute Capital Grant	Illinois General Assembly	\$2,150,000 (funded)	N/A
2009	HILA; Maximum Benefit In Public Schools	Noll Foundation	\$250,000 (funded)	N/A
2009	Pearson Innovation School	Pearson	\$400,000 (funded)	N/A
2008	Noll Medical Pavilion Technology Grant	DCEO	\$40,000 (funded)	N/A
2008	Dental Prevention & Intervention, Noll Medical Pavilion	Illinois Children's Healthcare Foundation	\$164,929 (funded)	PI
2008	Creation of Medical Home Noll Medical Pavilion	Blue Cross Blue Shield Of Illinois	\$20,000 (funded)	N/A

2008	Crisis Prevention	Illinois Department of Human Services	\$2,600,000 (funded)	Co-PI
2003-2010	Autism System of Care	Illinois Department of Human Services	\$30,300,000 (funded)	N/A
2008	Building Sustainable Healthcare Partnerships, Noll Medical Pavilion/Children's Healthcare Partnership	Maren Foundation	\$200,000 (funded)	N/A
2008	Building Sustainable Healthcare Partnerships, Noll Medical Pavilion/Children's Healthcare Partnership	Noll Foundation	\$750,000 (funded)	N/A
2008	IMPACC Collaborative Medical Home Initiative	Maternal Child Health Bureau, Department of Human Services	\$900,000 (funded)	PI
2008	System Supports to Advance Common Outcomes for Adults With Developmental Disabilities	Coleman Foundation	\$258,000 (funded)	PI
2006	The Partnership for Healthier Families: Utilizing Medical Home Principles to Integrate Three Community Health Service Providers	Illinois Children's Healthcare Foundation	\$100,000 (funded)	PI
2006	Serving Children with Developmental Disabilities and Autism Spectrum Disorders: Improving Medical Care Through Training, Outreach, and Consultation	Illinois Children's Healthcare Foundation	\$100,000 (funded)	Co-PI
2006	Health Service Expansion	Maren Foundation	\$156,000 (funded)	N/A
2006	Technology Expansion	IBM	\$25,000 (funded)	N/A
2006	Health Service Expansion	P. Noll Foundation	\$500,000	N/A

			(funded)	
2005	Serving Children with Developmental Disabilities and Autism Spectrum Disorders: Improving Medical Care Through Training, Outreach, and Consultation	Illinois Children's Healthcare Foundation	\$100,000 (funded)	Co-PI
2004-2005	Serving Children with Developmental Disabilities and Autism Spectrum Disorders: Improving Medical Care Through Training, Outreach, and Consultation	Illinois Children's Healthcare Foundation	\$100,000 (funded)	Co-PI
2003-2005	Building a School Consultation Model for Children with Autism Spectrum Disorders and Their Families: Ensuring Stable, Replicable Models Through Content and Infrastructure	Illinois Department of Human Services	\$157,474 (funded)	Co-I
2001-2004	Outcomes of an Innovative School-Based Intensive Mental Health Treatment Program	U.S. Department of Education	\$1,200,000 (funded)	Co-PI
2001-2002	Evaluating: 21 st Century Learning Communities (Part One)	U.S. Department of Education	\$60,000 (funded)	PI
2001-2002	Evaluating: 21 st Century Learning Communities (Part Two)	U.S. Department of Education	\$40,000 (funded)	PI
2001-2002	Evaluating: Middle School Initiative	Texas Education Agency	\$25,000 (funded)	PI
2001-2002	Evaluating: Gaining Early Awareness and Readiness	U.S. Department of Education	\$100,000 (funded)	PI

For Undergraduate
Programs

2001- 2002	Institutional Evaluation of the Undergraduate and Graduate School of Education	Baylor University	\$30,000 (funded)	PI
2001- 2002	Retention and Recruitment of Healthcare Services Personnel	Heart of Texas Council of Governments	\$2,000 (funded)	PI
2001- 2002	Evaluating: Fostering On-Line Curriculum Understanding/Implementation for Student Success	Texas Education Agency	\$15,000 (funded)	PI
1999- 2001	Medicaid Recoupment Project	Lawrence Public School, State of KS	\$1,600,000 (funded)	N/A
1997- 2003	Development and Implementation of Intensive Mental Health Programs	Lawrence Public School, Lawrence, KS	\$500,000 (funded)	PI

TEACHING SUMMARY

Courses

Spring 2005	Advanced Interpersonal and Counseling Skills in Primary Care Practice, Simmons College.
Fall 2004	Advanced Interpersonal and Counseling Skills in Primary Care Practice, Simmons College.
Summer 2004	Advanced Interpersonal and Counseling Skills in Primary Care Practice, Simmons College.
Fall 2003	Advanced Interpersonal and Counseling Skills in Primary Care Practice, Simmons College.
Summer 2003	Advanced Interpersonal and Counseling Skills in Primary Care Practice, Simmons College.
Spring 2003	Seminar in Medical Coping and Behavioral Pediatrics, Harvard Medical School.
Fall 2002	Seminar in Medical Coping and Behavioral Pediatrics, Harvard Medical School.
Spring 2002	EDP 5367: Psychopathology of Individuals and Family, Baylor University.
Fall 2001	EDP 6337: Psychometric Theory, Baylor University.
Spring, 2002	PRE 410L: Classroom Management, University of Kansas.
Summer 2001	SPED 798: Functional Behavioral Assessment and Alternative Assessments: Help For Teachers, University of Kansas.
Fall 2000	Experimental Program of Study Incorporated PRE 720, T&L 736, SPED 707, T&L 720, PRE 707, University of Kansas Professional Development Program.

- Fall 1999 Experimental Program of Study Incorporated PRE 720, T&L 736, SPED 707, T&L 720, PRE 707, University of Kansas Professional Development Program.
- Summer 1998 SPED 798: Functional Behavioral Assessment and Alternative Assessments: Help For Teachers, University of Kansas.
- Summer 1997 SPED 798: Functional Behavioral Assessment and Alternative Assessments: Help For Teachers, University of Kansas.
- Spring 1995 PRE 410: Classroom Management, University of Kansas.
- Fall 1994 PRE 410: Classroom Management, University of Kansas.
- Spring 1994 PRE 410: Classroom Management, University of Kansas.
- Fall 1993 PRE 410: Classroom Management, University of Kansas.

Guest Lectures

- Illinois System of Care: Recommendations for Future Evolution (2004)*. Applied Behavior Analysis Program, Southern Illinois University at Carbondale, Carbondale, IL.
- Responding to Disasters: Psychiatry Administrative and Clinical Preparedness (2003)*. Grand Rounds, Department of Psychiatry, Harvard Medical School, Boston, MA.
- Defiant Children: Empirically supported parent training (2002)*. Grand Rounds, Department of Psychiatry, Harvard Medical School, Boston, MA.
- Best practices in program evaluation (2001)*. Presented to graduate students of Susan Johnsen, Ph.D., Department of Educational Psychology, Baylor University, Waco, TX.
- Best practices in assessment, diagnoses, and treatment of ADHD (2001)*. Presented to undergraduate students of Eric Robinson, Ph.D., Department of Educational Psychology, Baylor University, Waco, TX.
- Understanding and implementing IDEA-R (2001)*. Presented to undergraduate students of Sean Smith, Ph.D., Department of Special Education, University of Kansas, Lawrence, KS.
- Assessment and treatment of Landau-Kleffner Syndrome (2001)*. Presented to doctoral Interns, Kansas Psychology Training Consortium, Lawrence, KS.
- Development of Intensive Mental Health Programs in School Settings (2000)*. Presented to Doctoral Interns, Kansas Psychology Training Consortium, Lawrence, KS.
- Assessment and Intervention of Children and Youth with Pervasive Developmental Disorders (2000)*. Presented to undergraduate students of Earl Knowlton, Ph.D., Department of Special Education, University of Kansas, Lawrence, KS.
- Understanding IDEA-R (2000)*. Presented to undergraduate students of Patt Gallagher, Ph.D., Department of Special Education, University of Kansas, Lawrence, KS.

Best Practices in assessment, diagnosis, and treatment of ADHD (2000). Presented to graduate students of Doug Eicher, Ph.D., Department of Special Education, University of Kansas, Lawrence, KS.

Effective Professional Collaboration: Consultation, Teaming, and Assessment (1998). Presented to graduate students of Doug Eicher, Ph.D., Department of Special Education, University of Kansas, Lawrence, KS.

Serving the mental health needs of children and families in school settings: A model integrative service delivery program (1998). Presented to physicians, psychologists, speech pathologists, physical therapists, occupational therapists, neurologists, support staff, and interns at Child Development Unit, Kansas University Medical Center, Kansas City, KS.

ADHD in home and school settings: Rights, responsibilities, and effective treatment (1998). Presented to parents of children with ADHD, teachers, and physicians at ADHD Lifeline, Lawrence, KS.

Responding to misbehavior through functional assessment of behavior & student improvement teams (1998). Presented to graduate students of Doug Eicher, Ph.D., Department of Special Education, University of Kansas, Lawrence, KS.

Reauthorization of the Individuals with Disabilities Education Act: Changes in current practices, liability, and model service delivery (1998). Presented to graduate students, school administrators, teachers, and professional support staff in USD 497, Lawrence, KS.

Children with ADHD in school settings: Rights, responsibilities, and effective treatment (1997). Presented to graduate students of Michael C. Roberts, Ph.D., Clinical Child Psychology, University of Kansas, Lawrence, KS.

Effective strategies for facilitating inclusion of special needs children (1997). Presented to graduate students of Steven Lee, Ph.D., School Psychology Program, University of Kansas, Lawrence, Kansas.

Interagency collaboration: Methods of facilitating effective comprehensive treatment programs (1997). Presented to graduate students of Doug Eicher, Ph.D., Educational Administration Program, University of Kansas, Lawrence, KS.

Psychology in school settings (1996). Presented to practicum students of Michael C. Roberts, Clinical Child Psychology Program, University of Kansas, Lawrence, KS.

SUPPORTIVE CONCURRENT ACTIVITY

- 2004-2008 **Clinical Assistant Professor**
*Department of Pediatrics, Southern Illinois University School of Medicine,
Springfield, IL.*
- 2003-2008 **Instructor**
Department of Psychiatry, University of Chicago, Chicago, IL.
- 2003-2007 **Adjunct Professor**
Graduate School of Health Studies, Simmons College, Boston, MA.
- 2002-2003 **Instructor**
*Children's Hospital Boston, Department of Psychiatry, Harvard Medical
School, Boston, M.A.*
- 2002-2003 **Project Director**
Online Depression Experience Journal
- 2001-2002 **Assistant Research Professor**
Baylor University
- 1999-present **Adjunct Professor**
Clinical Child Psychology Program, University of Kansas, Lawrence, KS.
- 1999-2001 **Adjunct Professor**
Psychology and Research in Education, University of Kansas, Lawrence KS.
- 1999-2001 **Adjunct Professor**
Special Education Department, University of Kansas, Lawrence, KS.
- 1999-2001 **Adjunct Professor**
University of Kansas Professional Development School, Lawrence, KS.
- 1993-1995 **Teaching Assistant**
*Department of Psychology and Research in Education, University of Kansas,
Lawrence, Kansas. Communication and Classroom Management (PRE 410).*
- 1987-1992 **Instructor, Education Petty Officer**
United States Naval Reserve Center, Madison, Wisconsin.

CONSULTING CONTRACTS

- 2010 **Puente Capital, Barcelona, Spain.**
- Due diligence and fundraising for Spanish distressed private equity fund.
- 2009 **Psychiatric Solutions, Chicago, IL.**
- Led strategic planning and development of an Autism specific inpatient unit.

- 2008 **London Sofia Property, Sofia, Bulgaria.**
- Due diligence, negotiation, and organization of investors for pre EU Bulgarian real estate investments.
- 2001 **Kansas Psychology Training Consortium in Clinical, School, and Counseling Psychology, Lawrence, KS.**
- Provided guidance with strategic planning, contractual negotiations, staff allocation, and APA accreditation processes.
- 2000 **Virtumundo, Inc., Kansas City, MO.**
- Provided consultative services in the application of human psychology models to web page design and advertising in attempts to increase clicks per page, time allocation to web pages, and return users.
- 1999 **Kansas Association for Protective Services, Department of Health and Human Services, Topeka, KS.**
- Provided expert witness and consultative services for the examination of developmental disability and mental health legislation and litigation.
 - Testified in 3 separate appeals resulting in 3 overturned judgments.
- 1998 **Kansas Association for Protective Services, Department of Health and Human Services, Topeka, KS.**
- Provided expert witness and consultative services for the examination of developmental disability and mental health legislation and litigation.
 - Testified in 1 appeal resulting in an overturned judgment.
- 1995 **Research Consultant**
Children's Development Unit, University of Kansas Medical Center, Kansas City, Kansas.
- Consulted with Developmental Pediatricians regarding research design, American Medical Association style and guidelines, interpretation of psychological instruments, and statistical analysis.
 - Analyzed data, conducted literature reviews, and edited manuscripts.
 - Investigated effects of very low and extremely low birth weight on infant development.
 - Edited articles for submission to the Journal of American Medical Association.
- 1993 **Research Consultant**
Center for Research on Learning, University of Kansas, Lawrence, Kansas.
- Conducted structured behavior observations focusing on more than 40 target behaviors utilizing an intensive momentary time sampling, computer based program.
 - Consulted with school personnel, parents, and researchers to insure treatment integrity.

RECENT SERVICE

2008-2010	Illinois Association of Rehabilitative Facilities.
2007-2010	Central Illinois DD Dental Advisory Commission.
2003-2010	The Autism Program of Illinois Service Network.
2004-2010	The Autism Taskforce state of Illinois Committee.
2003-2010	Testified at over 30 legislative hearings regarding healthcare, autism spectrum disorders, and education reform.
2006 – 2008	Blessed Sacrament School Board and Enrollment Committee.
2003 – 2008	School Policies and Standards Committee, Illinois Children’s Mental Health Partnership.
2002 – 2003	Member, Children’s Hospital Neighborhood Partnership.
2002 – 2003	Member, Longwood Psychological Society.
2002 – 2003	Quality Improvement Committee, Department of Psychiatry, Harvard Medical School.
2002 – 2003	Psychology Competency-Based Training Model Committee, Harvard Medical School.
2002 – 2003	Children’s Hospital/Harvard Medical School Psychology Training Committee.
2000 – 2005	Reviewer, Children’s Services: Social Policy, Research, and Practice.
2001 – 2002	School Psychology Accreditation Committee, Baylor University.
2001 – 2002	Chair, Department and Program Accreditation Support Committee, Baylor University.
1999 - 2001	Board Member and Director, Kansas Psychology Training Consortium.
1999 – 2001	Board Member, Kansas Community Mental Health – School Health Alliance.
1999-2002	Board Member, Kansas Psychology Training Consortium.
1999 – 2001	District Budget Committee, Lawrence Public Schools, Lawrence, KS.
1999 – 2001	Therapeutic Classroom Oversight Committee, Lawrence, KS.
1999 – 2001	Strategic Planning and Oversight Committee, Department of Special Education, Lawrence Public Schools, Lawrence KS.
1999 – 2001	Interdisciplinary Training Committee, School of Education, University of Kansas.
1999 – 2001	Service Coordination and Teaching Committee, Lawrence Public Schools, Lawrence, KS.
1999 – 2001	Professional Development Committee (SPED), Lawrence Public Schools, Lawrence, KS.
1996 – 2001	Independent Evaluator, Kansas State Department of Education.

CERTIFICATIONS/LICENSURE

- *Licensed Clinical Psychologist (IL).*
- *Licensed Psychologist (MA).*