

**Iona College  
Social Work Department  
Student Learning Contract**

Fall  Spring

Jr.  Sr.

**Name of Student:**

**Date:**

**Field Placement:**

**Field Instructor's Name:**

**Competency #1: Identifies as a professional social worker & conducts oneself accordingly.**  
(EPAS, 2008, 2.1.1)

Check Box	PB #	Practice Behavior	Target Date for Attainment	Consistency Attained (date)
<input type="checkbox"/>	1	Advocates for client access to the services of social work		
<input type="checkbox"/>	2	Practices personal reflection and self-correction to assure continual professional development		
<input type="checkbox"/>	3	Effectively attends to professional roles & boundaries		
<input type="checkbox"/>	4a	Demonstrates professional demeanor in appearance		
<input type="checkbox"/>	4b	Demonstrates professional demeanor in behavior		
<input type="checkbox"/>	4c	Demonstrates professional demeanor in communication		
<input type="checkbox"/>	5	Demonstrates commitment to career-long learning		
<input type="checkbox"/>	6	Uses supervision & consultation effectively		

*Identified Learning Objective(s) for this period:*

**Competency #2: Applies social work ethical principles to guide professional practice.** (EPAS, 2008, 2.1.2)

Check Box	PB #	Practice Behavior	Target Date for Attainment	Consistency Attained (date)
<input type="checkbox"/>	7	Recognizes and manages personal values in a way that allows professional values to guide practice		
<input type="checkbox"/>	8	Is able to make ethical decisions by applying standards of the National Association of Social Workers Code of Ethics(2) and, as applicable, of the International Federation of Social Workers/International Association of Schools of Social Work Ethics in Social Work, Statement of Principles		
<input type="checkbox"/>	9	Tolerates ambiguity in resolving ethical conflicts		
<input type="checkbox"/>	10	Applies strategies of ethical reasoning to arrive at principled decisions		

*Identified Learning Objective(s) for this period:*

**Competency #3: Applies critical thinking to inform and communicate professional judgments. (EPAS, 2008, 2.1.3)**

Check Box	PB #	Practice Behavior	Target Date for Attainment	Consistency Attained (date)
<input type="checkbox"/>	11	Distinguishes, appraises, & integrates multiple sources of knowledge, including research-based knowledge, and practice wisdom		
<input type="checkbox"/>	12	Analyzes models of assessment, prevention, intervention and evaluation		
<input type="checkbox"/>	13	Demonstrates effective oral and written communication in working with individuals, families, groups, organizations, communities, and colleagues		

*Identified Learning Objective(s) for this period:*

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**Competency #4: Engages diversity and difference in practice. (EPAS, 2008, 2.1.4)**

Check Box	PB #	Practice Behavior	Target Date for Attainment	Consistency Attained (date)
<input type="checkbox"/>	14	Recognizes the extent to which a culture's structures and values may oppress, marginalize, alienate, or create/enhance privilege and power		
<input type="checkbox"/>	15	Works to gain sufficient self-awareness to minimize/eliminate the influence of personal biases and values in working with diverse groups		
<input type="checkbox"/>	16	Recognizes and communicates an understanding of the importance of difference in shaping life experiences		
<input type="checkbox"/>	17	Views herself or himself as a learner and engages those he or she works with as informants		

*Identified Learning Objective(s) for this period:*

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**Competency #5: Advances human rights and social and economic justice. (EPAS, 2008, 2.1.5)**

Check Box	PB #	Practice Behavior	Target Date for Attainment	Consistency Attained (date)
<input type="checkbox"/>	18	Understands the forms and mechanisms of oppression and discrimination		
<input type="checkbox"/>	19	Demonstrates ability to advocates for human rights and social and economic justice		
<input type="checkbox"/>	20	Engages in practices that advance social and economic justice		

*Identified Learning Objective(s) for this period:*

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**Competency #6: Engages in research-informed practice and practice-informed research. (EPAS 2.1.6)**

Check Box	PB #	Practice Behavior	Target Date for Attainment	Consistency Attained (date)
<input type="checkbox"/>	21	Effectively uses practice experience to inform research		
<input type="checkbox"/>	22	Effectively uses research evidence to inform practice		

*Identified Learning Objective(s) for this period:*

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**Competency #7: Applies knowledge of human behavior & the social environment. (EPAS, 2008, 2.1.7)**

Check Box	PB #	Practice Behavior	Target Date for Attainment	Consistency Attained (date)
<input type="checkbox"/>	23	Effectively utilizes conceptual frameworks to guide the processes of assessment, intervention, and evaluation		
<input type="checkbox"/>	24	Critiques and applies knowledge to understand person and environment		

*Identified Learning Objective(s) for this period:*

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**Competency #8: Engages in policy practice to advance social and economic well-being and to deliver effective social work services. (EPAS, 2008, 2.1.8)**

Check Box	PB #	Practice Behavior	Target Date for Attainment	Consistency Attained (date)
<input type="checkbox"/>	25	Analyzes, formulates, and advocates for policies that advance social well-being		
<input type="checkbox"/>	26	Collaborates with colleagues and clients for effective policy action		

*Identified Learning Objective(s) for this period:*

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**Competency #9: Responds to contexts that shape practice. (EPAS, 2008, 2.1.9)**

Check Box	PB #	Practice Behavior	Target Date for Attainment	Consistency Attained (date)
<input type="checkbox"/>	27	Continuously discovers & appraises changing locales, populations, scientific and technological developments, and emerging societal trends in order to provide relevant services		
<input type="checkbox"/>	28	Provides a modicum of leadership in promoting sustainable changes in service delivery and practice to improve the quality of social services		

Identified Learning Objective(s) for this period:

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**Competency #10: Engages, assesses, intervenes, and evaluates with individuals, families, groups, organizations, and communities. (EPAS, 2008, 2.1.10)**

Check Box	PB #	Practice Behavior	Target Date for Attainment	Consistency Attained (date)
		<b>Competency 10a: Engagement</b>		
<input type="checkbox"/>	29	Substantively, and affectively prepares for action with individuals, families, groups, organizations, and communities		
<input type="checkbox"/>	30	Effectively uses empathy and other interpersonal skills in work with clients		
<input type="checkbox"/>	31	Effectively develops a mutually agreed-on focus of work and desired outcomes		
		<b>Competency 10b: Assessment</b>		
<input type="checkbox"/>	32	Collects, organizes, and interprets client data		
<input type="checkbox"/>	33	Effectively assesses client strengths and limitations		
<input type="checkbox"/>	34	Effectively develops mutually agreed-on intervention goals and objectives		
<input type="checkbox"/>	35	Effectively selects appropriate intervention strategies		
		<b>Competency 10c: Intervention</b>		
<input type="checkbox"/>	36	Effectively initiates actions to achieve organizational goals		
<input type="checkbox"/>	37	Effectively implements prevention interventions that enhance client capacities		
<input type="checkbox"/>	38	Effectively helps clients to resolve problems		
<input type="checkbox"/>	39	Effectively negotiates, mediates, and advocates for clients		
<input type="checkbox"/>	40	Effectively facilitates transitions and endings		
		<b>Competency 10d: Evaluation</b>		
<input type="checkbox"/>	41	Critically analyzes, monitors, and evaluates interventions		

Identified Learning Objective(s) for this period:

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Student's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Field Instructor's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Field Faculty Liaison Signature: \_\_\_\_\_ Date: \_\_\_\_\_