IONA COLLEGE

Candidate Performance Data
Part C NCATE Annual Report
April 20, 2013

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CATEGORIES

1. Results of State Licensure Tests: 1, 90, and 91 (2011-2012)
2. Results of Employer Survey (2011 Cohort)

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Results of state licensure exams: Test 1

Period: 07/01/11 to 06/30/2012 **2011-2012**

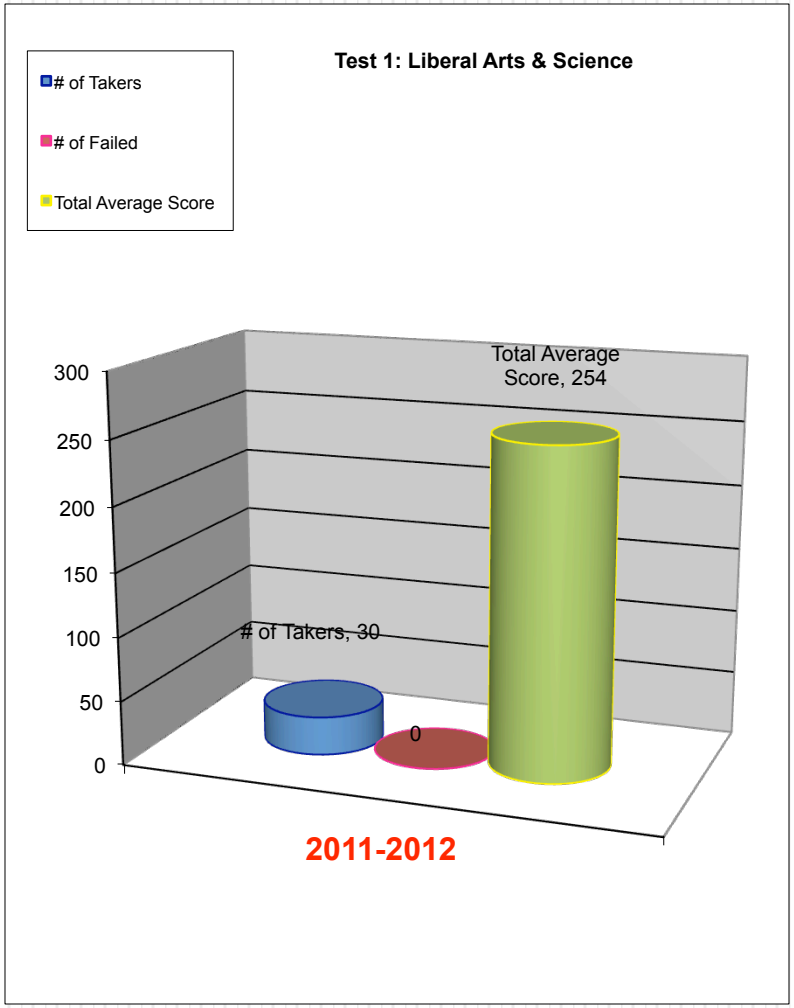
Test 001: Liberal Arts & Science

# of Takers	**32***
# Failed	**0**

		SUB-AREA 1	SUB-AREA 2	SUB-AREA 3	SUB-AREA 4	SUB-AREA 5
Average =	**254**	**269**	**258**	**260**	**245**	**238**
Percentage Pass=	**100%**	**100%**	**88%**	**94%**	**72%**	**91%**
Percentage Fail=	**0%**	**0%**	**13%**	**6%**	**28%**	**9%**

Sub Areas for LAST:

1. Scientific, math and tech processes
2. Historical & social scientific awareness
3. Artistic expression & the humanities
4. Communication & research skills
5. Written analysis & expression-constructed response



*Program Completers only

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Results of state licensure exams: Test 90

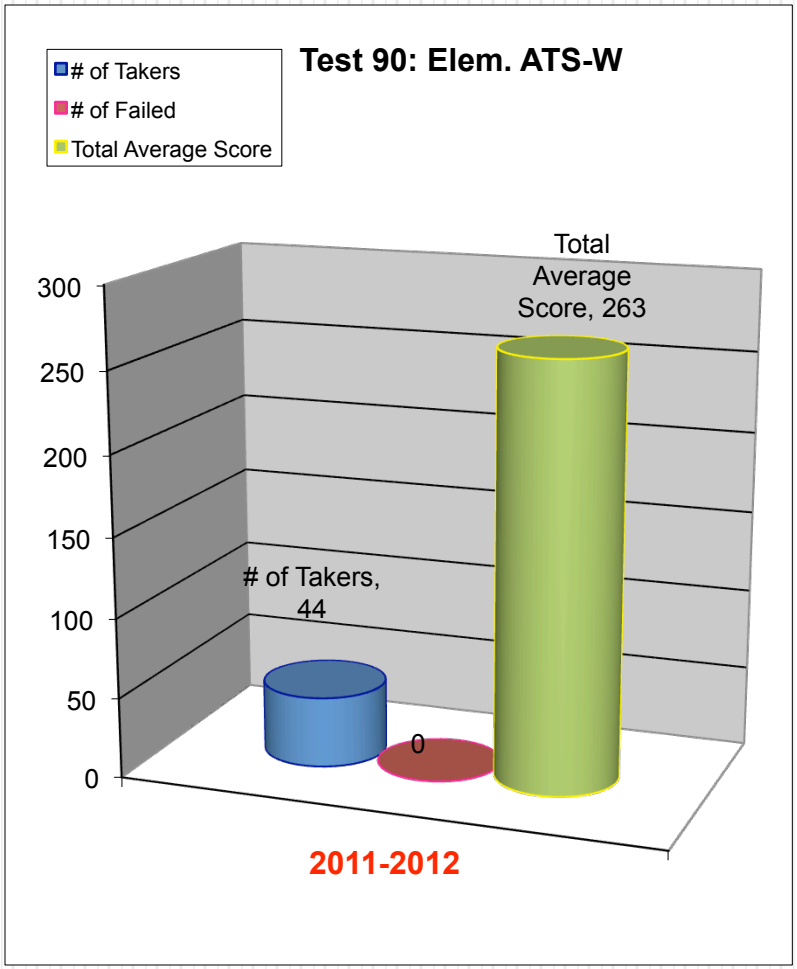
Period: **07/01/11 to 06/30/2012** **2011-2012**

Test 090: Elem. ATS-W

# of Takers	**44***
# Failed	**0**

			SUB-AREA 1	SUB-AREA 2	SUB-AREA 3	SUB-AREA 4
Average =	**263**		**259**	**270**	**263**	**256**
Percentage Pass=	**100%**		**98%**	**100%**	**100%**	**96%**
Percentage Fail=	**0%**		**2%**	**0%**	**0%**	**4%**

Sub Areas for Test 090: Elem. ATS-W:
1. Student development & learning
2. Instruction & assessment
3.The professional environment
4. Instruction & Assessment - constructed response



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Results of state licensure exams: Test 91

Period: **07/01/11 to 06/30/2012** **2011-2012**

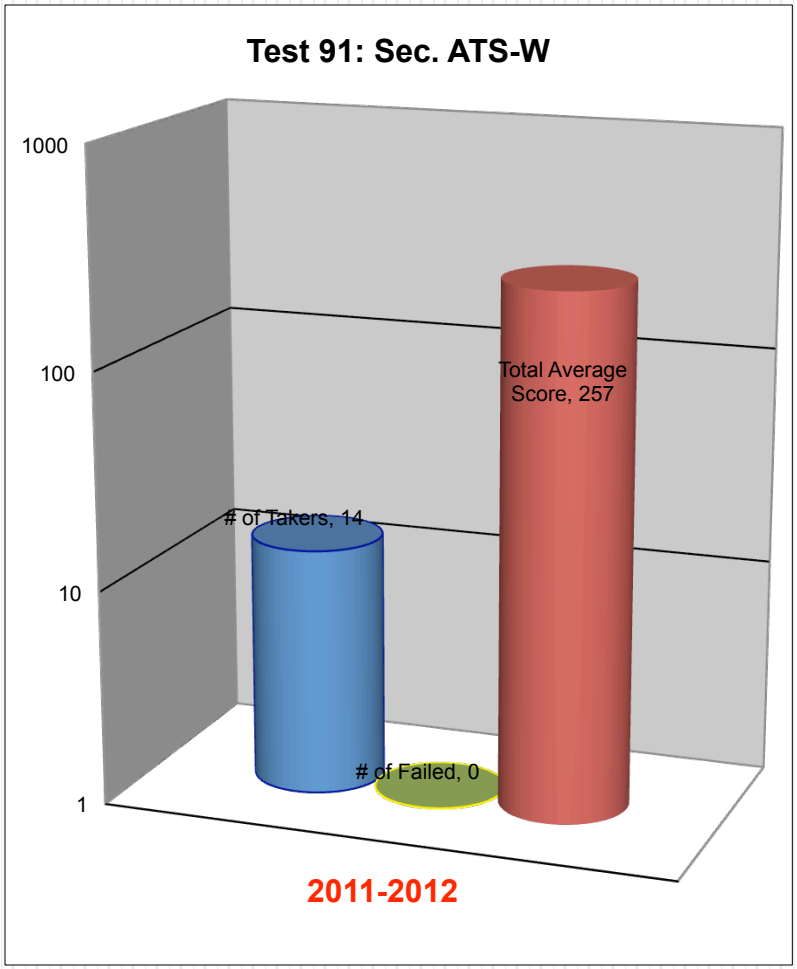
Test 091: Sec. ATS-W

# of Takers	**14***
# Failed	**0**

			SUB-AREA 1	SUB-AREA 2	SUB-AREA 3	SUB-AREA 4
Average =	**256**		**259**	**255**	**251**	**258**
Percentage Pass=	**100%**		**94%**	**100%**	**88%**	**88%**
Percentage Fail=	**0%**		**6%**	**0%**	**13%**	**13%**

Sub Areas for Test 091: Sec. ATS-W:

1. Student development & learning
2. Instruction & assessment
3. The professional environment
4. Instruction & Assessment-constructed response



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Results of Employer Survey/2011 Cohort UNDERGRADUATES

- **38 Undergraduate Students responded to the Job Placement Survey (51% out of 73 students conferred in 2011)**
- **9 Undergraduate Students (24%) responded to the Job Placement Survey they are NOT working as a teacher**
- **29 Undergraduate Students (76%) responded they DO work as a teacher**

Total Students contacted for Job Placement Database	73	100%
Forms Collected	38	52%
Not Responded	35	48%
Total Responded Students have a Job	29	76%
Total Responded Students DO NOT have a Job	9	24%
Total UGAS Students Covered by Employer Survey	29	40%

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Results of Employer Survey/2011 Cohort UNDERGRADUATES

Total UGAS Students Covered by Employer Survey	29	40%
Received in July - Sep 2012	9	12%
Total Responded	9	12%
Total not Responded to Employer Survey	20	

Employer Survey Performance Areas UGAS/ N=9	Strongly Disagree (1)----------Strongly Agree (5)
Demonstrates understanding of the central concepts of the subject matter he/she currently teaches.	4.8
Creates learning experiences that make subject matter meaningful to students in his/her class	4.9
Uses knowledge about students' individual differences to plan and deliver instruction	4.2
Plans teaching strategies that promote active learning and engagement	4.8
Uses a variety of formal/informal assessments to monitor and evaluate student learning	4.4
Uses technology to support and enhance student learning	3.8
Reflects on teaching through student learning	4.9
Communicates effectively with parents and the school community	4.6
Models effective communication skills to students	4.8
Exemplifies beliefs, values and behaviors that guide the ethical dimensions of the teaching profession	4.9
Average	4.6

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Results of Employer Survey/2011 Cohort GRADUATES

- **25 Graduate Students responded to the Job Placement Survey (56% out of 45 students conferred in 2011)**
- **2 Graduate Students (8%) responded to the Job Placement Survey they are NOT working as a teacher**
- **23 Graduate Students (92%) responded to the Job Placement Survey they DO work as a teacher**

Total Students contacted for Job Placement Database	45	100%
Forms Collected	25	56%
Not Responded	20	44%
Total Responded Students have a Job	23	92%
Total Responded Students DO NOT have a Job	2	8%
Total GAS Students Covered by Employer Survey	23	51%

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Results of Employer Survey/2011 Cohort GRADUATES

Total GAS Students Covered by Employer Survey	23	51%
Received on 07/02/12	5	11%
Received on 08/27/12	3	7%
Received on 09/15/12	2	4%
Total Responded	10	22%
Total not Responded to Employer Survey	13	

Employer Survey Performance Areas GAS/N=10	Strongly Disagree (1)----------Strongly Agree (5)
Demonstrates understanding of the central concepts of the subject matter he/she currently teaches.	4.6
Creates learning experiences that make subject matter meaningful to students in his/her class	4.3
Uses knowledge about students' individual differences to plan and deliver instruction	3.8
Plans teaching strategies that promote active learning and engagement	4.1
Uses a variety of formal/informal assessments to monitor and evaluate student learning	4.5
Uses technology to support and enhance student learning	4.3
Reflects on teaching through student learning	4.1
Communicates effectively with parents and the school community	4.5
Models effective communication skills to students	4.5
Exemplifies beliefs, values and behaviors that guide the ethical dimensions of the teaching profession	4.7
Average	4.3