



Iona College Baccalaureate Social Work Program Assessment of Student Learning Outcomes

Last (assessment) completed: June 2015

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies that comprise accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice that all social workers are expected to master during their professional training. A measurement benchmark set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

Competency	Competency Benchmark	Percentage of Students Achieving Benchmark
Identify as a professional social worker	80%	100%
Apply ethical principles	80%	100%
Apply critical thinking	80%	100%
Engage diversity in practice	80%	100%
Advance human rights/social and economic justice	80%	100%
Engage research informed practice/practice informed research	80%	100%
Apply human behavior knowledge	80%	100%
Engage policy practice to advance wellbeing and deliver services	80%	100%
Respond to practice contexts	80%	100%
Practice engagement	80%	100%
Practice assessment	80%	100%
Practice intervention	80%	100%
Practice evaluation	80%	100%